



**AU Neighborhood Partnership**

**Student Life and Safety Working Group**

**6:00 pm to 7:00 pm**

**September 24, 2024**

**Meeting Held Virtually on Zoom**

**Meeting Minutes**

Co-Chairs: Chuck Elkins and Phillip Morse

Attendees: Diana Gregg, Judith Kopperud, Laura Marks, Jason Millison, Jeff Brown, Justin Bernstine, Rima Sifri

JSA Attendee: Donzell Robinson and Olivia Hille

**Next Meeting: TBD**

<b>Highlights</b>	
<b>Key Discussion Points</b>	<ul style="list-style-type: none"><li>● Welcome and Review Agenda</li><li>● Student Conduct Report</li><li>● Update on the Concept of a Pub on Campus</li><li>● Orientation Expansion</li><li>● Complaint Follow-up</li><li>● What is of interest to you?</li><li>● Future Meetings and Oct 22 Full Membership Meeting</li><li>● Closing Comments and Adjourn</li></ul>
<b>Action Items</b>	<ul style="list-style-type: none"><li>● Explore incorporating messaging about good neighbor behavior into the new student orientation program</li><li>● Follow up with the Residence Life team to see if they can include a brief discussion on off-campus behavior expectations in their first-year student floor meetings</li><li>● Provide an update on the complaint follow-up process and outcomes at the next meeting</li></ul>

	<ul style="list-style-type: none"> <li>● Explore the possibility of adding a student representative, potentially from the Student Athlete Advisory Group, to the working group</li> </ul>
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<b>Discussion Recap</b>	
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<b>Pub/ Restaurant on Campus</b>	<ul style="list-style-type: none"> <li>● Bronte Jones, Raymond Ou attended a previous meeting to talk about the feasibility of this</li> <li>● Internal AU working group has been formed for this, tasks have been given, update on this soon. <ul style="list-style-type: none"> <li>○ Timeline through the fall for working group, which is meeting weekly</li> </ul> </li> <li>● Feasibility study by the end of the semester.</li> </ul>
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<b>Orientation Expansion</b>	<ul style="list-style-type: none"> <li>● Expansion of off-campus orientation to more students who live off campus</li> <li>● Chuck: Are there student who are living on campus, attending parties off campus, and what benefit is there to giving on-campus students an orientation for off-campus etiquette? <ul style="list-style-type: none"> <li>○ Is there a shorter orientation that can be given to students on campus?</li> <li>○ Are there other zip codes that need to be engaged? Or other swaths of land that should be focused on?</li> <li>○ Jeff: New students arriving fall 2024 started the semester with a 4-day orientation. <ul style="list-style-type: none"> <li>▪ How to weave in messages about behavior off-campus?</li> <li>▪ Will there need to be reenforcing messages after the first year?</li> </ul> </li> <li>○ Chuck: Do returning students go through a form of orientation?</li> <li>○ Jeff: If they are living in the residence halls.... There is a first-floor meeting for expectations in the residence halls <ul style="list-style-type: none"> <li>▪ Potential opportunities to discuss this after the first year</li> <li>▪ Jeff to start this conversation with Res Life during the planning for next summer orientation</li> </ul> </li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ If they are living off-campus they have to do the off-campus orientation</li> <li>● Judith: What happens to students who live in group houses? Do they receive orientation? <ul style="list-style-type: none"> <li>○ First-year students do not usually live off campus, all students who live off-campus have to take the off-campus orientation.</li> <li>○ Coaches for sports teams help conversations and accountability opportunities when situations occur with athletes and in student athletes group houses.</li> </ul> </li> <li>● Chuck: Are there often cases where grad students are being reported? <ul style="list-style-type: none"> <li>○ Jeff: There has only been 1 complaint in the past 6 years for a law student</li> <li>○ Justin: I have had no grad student complaints.</li> </ul> </li> </ul>
<b>Complaint Follow-up</b>	<ul style="list-style-type: none"> <li>● Looking to improve the process of responding to noise complaints off campus and learn from neighbors if AU’s process was useful and/or if they were pleased with the outcome. <ul style="list-style-type: none"> <li>○ Survey was determined to not be the best mode of outreach.</li> <li>○ Face to face conversations prioritized</li> </ul> </li> <li>● Phil: Maintaining robust follow-up process with neighbors across AU. <ul style="list-style-type: none"> <li>○ Some engagements have not been face to face recently, but follow-ups have still been happening.</li> </ul> </li> <li>● Chuck: after Jeff/Justin work with students and neighbors on complaints, they should bring to SLS reports of what worked and what didn’t.</li> <li>● Olivia to add as a standing agenda item “Student Conduct Report” and “Follow-up Report” directly after.</li> <li>● Phil: Have a working group meeting that includes the conduct report data before the next CLC? <ul style="list-style-type: none"> <li>○ Olivia to set up another working group meeting to go over the conduct report before the next CLC (Dec 10th)</li> </ul> </li> </ul>
<b>Conduct Report</b>	<ul style="list-style-type: none"> <li>● Several complaints for the same house</li> <li>● 7 complaints this period, 3 last year in the same time period.</li> <li>● Laura to look into Chevy Chase zip code/ inclusion of communities <ul style="list-style-type: none"> <li>○ The last incident reported in Chevy Chase was in 2015.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Phil: Complaint follow-up observation. Quick action and collaboration have resulted in positive outcomes.</li> </ul>
<p><b>What are you interested in?</b></p>	<ul style="list-style-type: none"> <li>• Potential to expand the conversations in the working group while there are no major projects or campus plan discussions</li> <li>• Chuck: Students in working groups would bring in new perspectives.</li> <li>• Laura: Recent work with the Athlete Advisory Board, Student Athlete leaders meet regularly and may have insight into the things we talk about. It is expected of them to be engaged with community service.</li> <li>• Judith: Having more neighbors put their voices into the partnership and expand the leadership on both the AU and community side. <ul style="list-style-type: none"> <li>○ Chuck, Phil, Laura, and Jason to talk offline about this.</li> </ul> </li> <li>• Phil: Student affairs will want to know what the partnership would be talking to students about <ul style="list-style-type: none"> <li>○ Phil and Jeff and Justin to talk offline with internal AU staff about student affairs</li> </ul> </li> <li>• Community engagement with student body (i.e. dinners with students at neighbors’ homes, creating personal relationships with the student body)</li> </ul>
<p><b>Oct 22 Membership Meeting</b></p>	<ul style="list-style-type: none"> <li>• Opportunity to engage with the whole partnership on topics that touch more than one working group. <ul style="list-style-type: none"> <li>○ Community engagement and student relations</li> </ul> </li> <li>• How do you access other working group meeting notes? <ul style="list-style-type: none"> <li>○ <a href="https://www.american.edu/communityrelations/neighborhood-partnership/neighborhood-partnership-documents.cfm">https://www.american.edu/communityrelations/neighborhood-partnership/neighborhood-partnership-documents.cfm</a></li> </ul> </li> <li>• Chuck: It needs to be made clear that the full membership meeting is “sold” and members take advantage of the opportunity.</li> </ul>
<p><b>Closing Comments</b></p>	<ul style="list-style-type: none"> <li>• Determined that SLS will meet again before Dec 10 and there will be conversations between now and then between working group members.</li> </ul>