COMMUNITY SERVICE-LEARNING PROGRAM (CSLP) ADD-ON CREDIT OPTION

SERVICE-LEARNING PROJECT DESCRIPTIONS:

"Academic credit is for learning, not for service."

Please <u>choose one of the below</u> by which the student will synthesize their service with the course's learning outcomes. The project will be due to the professor by a date mutually determined.

1) Create a **Poster** for the Service-Learning Poster Session

    Design a poster that highlights your course information/professor/goals, your name/major/school, service site/neighborhood/mission, what you did at service and the impact it had on the community, and how the service connected to the goals of your course and your personal learning. Share the poster with your class and submit it to the Center for Community Engagement & Service for display (MGC 273).

2) Write and submit an **article** to the community works journal

    There are specific journals interested in publishing works by undergraduate students related to service-learning. The CommunityWorks Journal (www.communityworksjournal.org) is one such publication. Research a journal and its publication criteria, write and submit an article for publication. This is a great way to share what you learned with the rest of the world.

3) Maintain a weekly **journal** throughout the course of the semester; use to compile a reflection paper

    Complete the journal as a blog or Word document to enable electronic submission. Use these to compile the 1ˢᵗ part of a 4-5 page paper, describing your service experience. The 2nd part of the paper should discuss how your experiences relate to class presentations, key concepts, and readings.

4) Design and give a **Powerpoint**, **video**, or comparable structured presentation to the class

    This presentation should describe your service work in detail to the rest of the class, and relate your experiences and the social issues you encountered to topics in the class syllabus. Incorporate external research as necessary to make those connections It should also be accompanied by a detailed handout (front & back of one page) supplementing the presentation information.

5) Write a **research paper**

    Pick a particular experience or set of events at your service site and identify an important social issue that may be underlying the circumstance. Provide a conceptual framework for and analyze the issue using professional or academic research, either independent or from your course. Use this analysis as the basis for making recommendations to influence your organization's operations, policies, or procedures.

6) Review and apply concepts from **supplementary reading**

    With your professor's help, select a reading outside of your required course readings that will help you understand how knowledge from your course's discipline can be applied to your service site. Write a 4-6 page paper, the first 2 pages of which summarize the reading's key concepts and the rest of which uses concepts from the reading to help describe connections between your service and your coursework.

7) Lead a **workshop or activity** for your class

    Design and manage a 20-30 minute structured debate, experiential activity, or workshop for your classmates. This should be designed to help teach them about the social issues specific to your service, and how those are related to the course. Write a detailed agenda for the activity, so it can be used in the future by someone else, and later write a summary of the outcomes from the classroom activity.

8) **Other**: (Professors: the above options are suggestions for appropriate amounts of work for the add-on credit, but please feel free to describe your own project guidelines for your student.)