

Susan Shepler, Ph.D.

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EMPLOYMENT:

Associate Professor , School of International Service, American University, Washington DC	2013-now
Assistant Professor , International Peace and Conflict Resolution, School of International Service, American University, Washington DC	2006-2013

EDUCATION:

Ph.D. , University of California, Berkeley, Social and Cultural Studies in Education Dissertation: <i>Conflicted Childhoods: Fighting over Child Soldiers in Sierra Leone</i>	2005
M.A. , University of California, Berkeley, Mathematics	1992
B.A. (honors) , University of California, Santa Cruz, Mathematics	1987

EXTERNAL RESEARCH FUNDING:

• The Smartphone Pandemic: Mobile technologies and data in the COVID-19 response (SMARTPREP), funded by the Research Council of Norway.	2020-2022
• Some feminist questions about the “male engagement strategy” for combatting SGBV in Sierra Leone and Liberia, funded by ALIGN (Advancing Learning and Innovation on Gender Norms), ODI	2021
• Education, State Fragility, and Armed Conflict in West Africa, Spencer Foundation Research Grant	2013-14

AWARDS AND HONORS:

• Visiting Fellow, Kellogg Institute for International Studies, Notre Dame	2020-21
• Research Fellowship, Stellenbosch Institute for Advanced Study (declined)	2021
• Visiting Professor, University of Makeni, Sierra Leone	2019-20
• Gretchen Walsh Book Donation Award, African Studies Association	2019
• Visiting Professor, College of International Relations, Ritsumeikan University, Kyoto, Japan	2016
• Short-term visitor, Kellogg Institute for International Studies, University of Notre Dame. Indiana, USA.	2015
• Georg Arnhold Visiting Research Professor at the Georg Eckert Institute for International Textbook Research, Braunschweig, Germany	2014-15
• Short-term visitor, Max Planck Institute for Social Anthropology, Halle/Salle	2015
• American University Faculty Retreat Research Grant (with Nina Yamanis)	2014
• Fulbright Scholar. Visiting Professor, Centre for Conflict Management and Peace Studies, University of Jos, Nigeria.	2013-14
• Winner (with Sharyn Routh), Jackie Kirk Commemorative Competition, Interagency Network for Education in Emergencies	2009

- Outstanding Dissertation in Comparative Education – Gail P. Kelly Award from the Comparative and International Education Society. 2006
- Harry Frank Guggenheim Foundation dissertation year fellowship. 2004
- Institute on Global Conflict and Cooperation dissertation fellowship. 2003, 2004
- American Association of University Women, American Dissertation Fellowship. 2003
- Rocca Memorial Fellowship for doctoral research in African Studies, University of California Berkeley, Center for African Studies. 1999, 2000

PUBLICATIONS:

Book:

Childhood Deployed: Remaking Child Soldiers in Sierra Leone. New York University Press, June 2014.

(Reviewed in *Journal on Education in Emergencies*, *Journal of the Royal Anthropological Institute*, *Peace Review*, *African Conflict and Peacebuilding Review*, and *Peace and Justice Studies*).

Refereed Journal Articles:

- “Sierra Leone Circuits: Space, Reciprocity, and Identity.” **Submitted** to a special issue of *African Diaspora* on “The role of social imagination in strategies of mobility” edited by Maarten Bedart and Anaïs Menard.
- “Understanding Sierra Leonean and Liberian teachers’ views on discussing past wars in their classrooms” (co-authored with James H. Williams). Special issue of *Comparative Education* on education and transitional justice. 53(3): 418-441. Co-edited by Michelle Bellino, Elizabeth Worden, and Julia Paulson. 2017.
- “‘We Know Who is Eating the Ebola Money!’: Corruption, the State, and the Ebola Response” *Anthropological Quarterly*, 90(2): 457-480. In special issue on Production of Knowledge about Ebola, co-edited by Susan Shepler and Catherine Bolten. 2017.
- “Producing Ebola: Creating Knowledge in and About an Epidemic.” (co-authored with Catherine Bolten). Introduction to special issue of *Anthropological Quarterly*, 90(2): 355-374. In special issue on Production of Knowledge about Ebola, co-edited by Susan Shepler and Catherine Bolten. 2017.
- “Fears and Misperceptions of the Ebola Response System during the 2014-2015 Outbreak in Sierra Leone.” Co-authored with Thespina Yamanis and Elisabeth Nolan. *PLOS Neglected Tropical Diseases*. 10(10). October 18, 2016.
- “Effects in post-conflict West Africa of teacher training for refugee women.” Co-authored with Sharyn Routh. *Gender and Education*. 24(4): 429-441. July 2012.
- “Introduction to Special Issue: Everyday Life in Post-war Sierra Leone.” Co-authored with Aisha Fofana Ibrahim. *Africa Today*. 58(2): v-xii. December 2011.
- “The Real and Symbolic Importance of Food in War: Hunger Pains and Big Men’s Bellies in Sierra Leone.” *Africa Today*. 58(2): 43-56. December 2011.
- “Youth Music and Politics in Postwar Sierra Leone.” *Journal of Modern African Studies*. 48(4): 627-642. December 2010.

- “Child labour and youth enterprise: Post-war urban infrastructure and the bearing boys of Freetown.” *Anthropology Today*. 26(6): 19-22. December 2010.
- “The Rites of the Child: Global Discourses of Youth and Reintegrating Child Soldiers in Sierra Leone” *Journal of Human Rights* 4(2): 197-211. June 2005.
- “Les Filles-Soldats: Trajectoires d’après-guerre en Sierra Leone.” *Politique Africaine* 88: 49-62. December 2002.
- “Education as a Site of Political Struggle in Sierra Leone.” *Antropológicas* Vol. 2. 1998.

Chapters in Edited Volumes:

- “Barriers to Girls’ Education in Rural Sierra Leone: Results of Participatory Research.” in *War, Women, and Post-conflict Empowerment: Lessons from Sierra Leone*. Josephine Beoku-Betts and Fredline M’Cormack-Hale, eds. Zed Books. 2022.
- “Sierra Leone, child soldiers, and global flows of child protection expertise,” in *The Upper Guinea Coast in Transnational Perspective*. Christoph Kohl and Jacqueline Knörr, eds. Berghahn Books. February 2016.
- “Try to Imagine, We Didn’t Even Have Salt to Cook With!’: Food and War in Sierra Leone.” In *Food in Zones of Conflict: Cross-Disciplinary Perspectives*. Helen MacBeth and Paul Collinson, eds. Berghahn Press. 2014.
- “The Rites of the Child: Global Discourses of Youth and Reintegrating Child Soldiers in Sierra Leone” reprinted in the volume *Childhoods at the Intersection of the Local and the Global*. Afua Twum-Danso and Robert Ame, editors. Palgrave. 2012.
- “‘Helping our children will help in the reconstruction of our country’: Repatriated refugee teachers in post-conflict Sierra Leone and Liberia” in *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change---A Tribute to Jackie Kirk*. Karen Mundy and Sarah Dryden-Peterson, Eds. Teachers College Press, Columbia University. 2011.
- “Transnational Fosterage: The Novel Care Arrangements between Guinean Caregivers and Ivorian and Liberian Children Fleeing War” in *Everyday Ruptures: Children, Youth, and Migration in Global Perspective*. Cati Coe, Rachel Reynolds, Deborah Boehm, Julia Hess, and Heather Rae-Espinoza, Eds. Vanderbilt University Press. 2011.
- “Are child soldiers in Sierra Leone a new phenomenon?” in *The Powerful Presence of the Past: Integration and Conflict along the Upper Guinea Coast*. Jacqueline Knörr and Wilson Trajano Filho, Eds. Brill Publishers: Leiden, the Netherlands. 2010.
- “Post-war trajectories for girls associated with the fighting forces in Sierra Leone” *Gender, War, and Militarism*. Laura Sjoberg and Sandra Via, Eds. Praeger Security International Series: Santa Barbara. 2010.
- “Shifting priorities in child protection in Sierra Leone since Lomé” in *Sierra Leone Beyond Lomé: Challenges and Possibilities for a Post-War Nation*, Marda Mustapha and Joseph Bangura, Eds. Palgrave. 2010.
- “Documenting Human Rights Abuses among the Diaspora: Lessons Learned from the Liberian Truth and Reconciliation Commission.” (co-authored with Patricia Minikon). In *Negotiating Sovereignty and Human Rights: Actors and Issues in Contemporary Human Rights Politics*. Noha Shawki and Michaelene Cox, editors. Ashgate Publishers. 2009.
- “Youth and Conflict” in *Peace, Justice, and Security Studies: A Curriculum Guide (Seventh Edition)*. Timothy A. McElwee, B. Welling Hall, Joseph Liechty, and Julie Garber, editors. Lynne Rienner Publishers: Boulder, CO. 2009.

“Globalizing Child Soldiers in Sierra Leone” in *Youthscapes: The Popular, The National, The Global*. Sunaina Maira and Elisabeth Soep, Eds. University of Pennsylvania Press. 2004.

“Educated in War: The Rehabilitation of Child Soldiers in Sierra Leone” in *Conflict Resolution and Peace Education in Africa*. Ernest E. Uwazie, Ed. Lexington Books. 2003.

Non-Refereed journal articles and other writing:

“Waiting for COVID-19 in Makeni, Sierra Leone.” blog of the Max Planck Institute for Social Anthropology’s “Integration and Conflict along the Upper Guinea Coast” research group. May 20, 2020. <https://upperguineacoast.wordpress.com/2020/05/13/waiting-for-covid-19-in-makeni-sierra-leone-by-susan-shepler-2020/>

“AAA 2014: Ebola in focus.” Co-authored with Doug Henry. *Anthropology Today*. 31(1): 20-21. 2015.

“The Ebola virus and the vampire state.” On Mats Utas’ blog:
<https://matsutas.wordpress.com/2014/07/21/the-ebola-virus-and-the-vampire-state-by-susan-shepler/>. 2014.

Monographs and Consulting work:

Stakeholder Analysis in Liberia, Sierra Leone, and Côte d’Ivoire of Stakeholders working on s/gbv, Co-authored with Aisha Fofana Ibrahim and Barbara Bangura. Medica Mondiale. 2020

Fambul Tok Program Evaluation. Co-authored with Mohammed Abu-Nimer. Fambul Tok International. 2016.

Evidence and Impact Research Consultancy: “Reviving Education in Rural Communities of Sierra Leone.” Children in Crisis, London. March, 2015

Abramovitz, S., D. J. Hoffman, E. Liebow, S. Lubkemann, M. H. Moran, S. Shepler, F. J. Batty, A. Benton, C. Bolton and S. L. Faye. *Strengthening West African health care systems to stop Ebola: anthropologists offer insights*. American Anthropological Association. 2014.

Analysis of the Situation of Children Affected by Armed Conflict in the Niger Delta and the Northern Region of Nigeria. UNICEF Nigeria and Search for Common Ground, Nigeria. July 2012.

Does Teacher Training for Refugees Contribute to Post-Conflict Reconstruction of Educational Systems? Evidence from West Africa. The International Rescue Committee, LEGACY Initiative. New York. July 2010.

Effects of teacher training for refugee women in West Africa: Fostering agents of change in schools and society? Co-authored with Sharyn Routh. Winner of the Jackie Kirk Commemorative Competition 2009, sponsored by Interagency Network on Education and Emergencies

Evaluation of Search for Common Ground Programming in Liberia. Search for Common Ground. Washington D.C. December 2006.

Transnational Fosterage of War-affected Children in West Africa: Immediate Coping Capacities Across Borders. UNICEF, West and Central Africa Region. Dakar, Senegal. January 2006.

Evaluation of Talking Drum Studio – Sierra Leone. (co-authored with Amr Abdalla and Suleiman Hussein). Search for Common Ground. Washington D.C. March 2002.

Book Reviews:

- Book Review of *The Politics of Work in a Post-Conflict State: Youth, Labour & Violence in Sierra Leone*. Luisa Enria. (2018). James Currey Press. *African Conflict & Peacebuilding Review*. 10(1) (Spring 2020): 143-145.
- Book Review of *The Outcast Majority: War, Development, and Youth in Africa*. Marc Sommers. (2015). University of Georgia Press. *Journal of Education in Emergencies*, 2(1). December 2016: 157-159.
- Book Review of *War and the Crisis of Youth in Sierra Leone*. Krijn Peters. (2011). Cambridge University Press. *African Affairs* (2013) 112(448): 517-518.
- Book Review of *Religion, Violence, Memory, and Place*. Oren Baruch Stier and J. Shawn Landres, eds. Bloomington, Ind.: Indiana University Press, 2006 in *Journal of Religion, Conflict, and Peace*, 1(1). (2007).
- Book Review of *Armies of the Young: Child Soldiers in War and Terrorism* by David M. Rosen. (2005). Rutgers University Press. In *Children, Youth and Environments*, 17(3). (2007).
- Book Review of *Desire and Decline: Schooling amid Crisis in Tanzania*. By Frances Vavrus, Peter Lang Publishing (2003). In *Anthropology and Education Quarterly*, 35(3). (2004).

Dictionary and Encyclopedia Entries:

- “Liberia” (in press) *Encyclopedia of Transitional Justice, 2nd Edition*. Lavinia Stan and Nadya Nedelsky, editors. Cambridge University Press.
- “Leymah Gbowee” and “Ernest Bai Koroma” (2013). *Dictionary of African Biography*. Henry Louis Gates, Jr. and Emmanuel K. Akyeampong, Eds. Oxford University Press: New York.

Works in Preparation:

- “Power you Can Trust”: *Fractal Sovereignty in Sierra Leone*. Book Manuscript in progress.
- “Mami Na Pawa”: Secrecy and Power in Public Battles around FGC in Sierra Leone.” To be submitted to the *International Journal of Feminist Politics*
- “Some ‘Feminist Questions’ about the ‘Male Engagement Strategy’ to Address Sexual- and Gender-Based Violence.” co-authored with Aisha Fofana Ibrahim.
- “Can (and should) reconciliation be measured? On the limits of evaluating reconciliation programs after mass violence” co-authored with Friederike Mieth, to be submitted to the *International Journal of Transitional Justice*

PRESENTATIONS (since 2010):

- “Anti-Crisis and Lessons (Not) Learned.” Rethinking the Sierra Leonean Civil War: 30 Years Later. A Virtual Colloquium, organized by Zubairu Wai, Lakehead University. March 23, 2021.
- “Fractal Sovereignty in Sierra Leone” African Studies Association meetings. November 19, 2020. (Meetings held online due to COVID-19)
- “Studying Sovereigns.” Lecture at the International Summer School in Medical Anthropology Methods and Analysis Training for Planetary Care entitled *From Disasters to Planetary Care: What the August 2017 mudslide in Sierra Leone can teach us about accountability, postcolonial urban experiences, and healthy cities in the Anthropocene*. Funded by the Volkswagen Foundation. Freetown, Sierra Leone. February 9, 2019.

“*Mami Na Pawa*’: Secrecy and Power in Public Battles around FGC in Sierra Leone.” Part of the panel “Sierra Leonean Women at the dawn of a new Era: Reflections.” African Studies Association meeting, Atlanta, GA. December 1, 2018. (Also presented the same panel remotely at the Institute for Gender Research and Documentation, Fourah Bay College, University of Sierra Leone, January 24, 2019).

Keynote Panel member. “Disciplines Collaborate: A Conversation about Working with Social Movements and Community Organizers.” Public Anthropology Conference, American University. October 27, 2018.

“Teaching Social Anthropology” at Workshop on Introducing the Teaching of Social Anthropology at Fourah Bay College. Freetown, Sierra Leone. 29 July 2018.

“Sierra Leonean Circuits: space, reciprocity, and identity,” *Those Who Stay: how out-migration affects West African societies*, Max Planck Institute for Social Anthropology, Halle/Saale, Germany. April 12, 2018.

Invited lecture: “Youth and Politics in Sierra Leone: A Conversation with Susan Shepler,” Arcadia University, Philadelphia. April 6, 2018.

“Understanding Sierra Leonean and Liberian teachers’ views on discussing past wars in their classrooms,” Comparative and International Education Society, Mexico City. March 27, 2018.

“Life among the political scientists, OR how working with positivists has forced me to articulate my comparativist methodology,” American Anthropological Association meetings, Washington DC. November 30, 2017.

“The Securitization of Ebola” presentation for seminar series on Non-traditional Security Threats: Issues and Counter-Measures. Ritsumeikan University, Kyoto, Japan. December 8, 2016.

“Anthropological perspectives on the Ebola outbreak and response.” Invited seminar at Kansai University, Osaka, Japan. December 6, 2016.

“Youth Participation for Peaceful and Inclusive Societies: the Crucial Role of Partnerships Across Generations and Sectors.” Panel Moderator. UNAOC Global Forum: “Living Together in Inclusive Societies: A Challenge and A Goal” Baku, Azerbaijan. April 27, 2016.

“Barriers to Girls’ Education in Rural Sierra Leone: Results of Participatory Research.” Presented at the conference “The Politics of Women’s Empowerment in Post-War Sierra Leone: Contradictions, Successes and Challenges.” Florida Atlantic University, Boca Raton. February 11th and 12th, 2016.

“‘We Know Who Is Eating the Ebola Money’: Political Effects of Perceived Corruption in the Ebola Response.” American Anthropological Association meetings, Denver, CO. November 20, 2015.

“Symposium Framing: Theorizing Education, the State, and Armed Conflict in Africa” and “Do teachers in Sierra Leone and Liberia teach about their countries’ past conflicts?” at Arnhold Symposium: Education and Armed Conflict in Sub-Saharan Africa. New York, The New School. October 30, 2015.

Sally Weaver Memorial Lecture, Department of Anthropology, University of Waterloo, Canada. October 2, 2015.

Invited Lecture, International Peace and Conflict Resolution Colloquium, Arcadia University, Philadelphia. October 9, 2015

- “Ebola. African Studies in Times of Emergency.” Roundtable participant. European Conference on African Studies. Paris, France. July 10, 2015.
- “Working in the field” – a workshop in ethnography. For the Georg Arnhold Summer School on Education and Transitional Justice. Braunschweig, Germany. June 23, 2015.
- “Some observations on the Ebola response in Sierra Leone.” Presentation to the research group “Integration and Conflict along the Upper Guinea Coast”, Max Planck Institute for Social Anthropology. Halle/Salle, Germany. June 18, 2015.
- “Teachers, memory and transitional justice in post-conflict nations: Sierra Leone and Liberia.” Invited Colloquium talk at the Georg Eckert Institute for Textbook Research, Braunschweig, Germany. June 3, 2015.
- “Who Bears Responsibility for Schooling in Rural Communities in Post-post-conflict Sierra Leone?” Paper presented at *Education and the Development of Human Capital: Outcomes for Equality and Governance in Africa*. Sponsored by the Institute for African Development, Cornell University. Ithaca, NY. April 18, 2015.
- “Education and Extremism in Nigeria: The Case of Boko Haram.” Presented at the 2015 Global Education Forum on the theme *Extremism and Education*. Washington DC. March 19, 2015.
- Roundtable co-organizer (with Douglas Henry, University of North Texas) and participant: “Averting Chronically Acute Crises: Bringing Anthropology to and from the Global Ebola Response.” American Anthropological Association meetings. Washington DC. December 5, 2014.
- “Shifting notions of the state’s responsibility for rural education in post-post-conflict Sierra Leone.” American Anthropological Association meetings. Washington DC. December 3, 2014.
- “Sustainability through ground-up approaches to transitional justice education in Sierra Leone and Liberia” invited presentation at *Transitional Justice, Education, and Peacebuilding: Expert Roundtable*. Co-sponsored by the International Center for Transitional Justice and UNICEF. New York. October 21-22, 2014.
- “Adolescent Youth and Pathways into and out of Violent Extremist Groups.” *Countering Violence through Education: How Schools Can Reduce the Threat*. Invited presentation at course offered at Hedayah in Partnership with the U.S. Institute of Peace. Abu Dhabi, U.A.E., May 18, 2014.
- “How do beneficiaries of peacebuilding programs understand the motivations of donors?: A Nigerian case” presented at *International Conference on Philanthropy and Peacebuilding: Classical Approaches and Emerging Trends*. Istanbul, Turkey. April 10-12, 2014.
- “The Moment Sierra Leone’s TRC Report Became a Useful Political Object” presented at *Local Memory, Global Ethics, Justice: The Politics of Historical Dialogue in Contemporary Society*. Sponsored by the Institute for the Study of Human Rights at Columbia University, New York, NY, December 11-14, 2012.
- “Child Protection Expertise as a Traveling Model” invited presentation at “Translations of travelling legal, organisational, and technological models in African contexts” part of the international collaborative research project “Travelling Models in Conflict Management.” Dakar, Senegal. December 12, 2011.

- “What do we gain and what do we lose by using the child rights framework?” co-presented with Nicole Behnam. Washington Network on Children and Armed Conflict. Washington DC. December 8, 2011.
- “From Ethnography to Policy: Reintegration of Former Child Soldiers in Sierra Leone” invited lecture at University of Pennsylvania, Graduate School of Education. November 21, 2011.
- “Linking Education and Violent Conflict: The Case of *Boko Haram*,” presented at the annual meeting of the African Studies Association, Washington DC. November 19, 2011.
- “The real and symbolic importance of food in the Sierra Leone war and its aftermath” presented at *Food in Zones of Conflict*, conference of The International Commission on the Anthropology of Food and Nutrition. Leiden, The Netherlands. August 21, 2011.
- “Trends in Scholarship on Child Soldiering over the Past Decade,” invited keynote address at the ESRC-sponsored seminar series, *Violence and childhood in an international and comparative perspective*. Seminar 5: Children Affected by War. University of London, June 30, 2011.
- “Repatriated refugee teachers in post-conflict Sierra Leone and Liberia,” part of a panel honoring Jackie Kirk, at the Comparative and International Education Society meetings. Montreal, Canada. May 2011.
- “Sierra Leone, child soldiers, and global flows of child protection expertise” presented at *The Upper Guinea Coast in Transnational Perspective*, sponsored by the Max Planck Institute for Social Anthropology. Halle, Germany, December 2010.
- “Hunger Pains and Big Men’s Bellies: the real and symbolic importance of food in war” African Studies Association Meetings, San Francisco, CA. November 2010.
- “Guinea Tracer Study report.” *Washington DC Area Comparative and International Education Researcher Colloquium*. AED, Washington D.C. July 2, 2010.
- “Effects of teacher training for refugee women in West Africa: Fostering agents of change in schools and society.” Invited presentation at *Engendering Empowerment: Education and Equality (E4)* Conference, Sponsored by UN Girls’ Education Initiative. Dakar, Senegal. 17 May 2010.
- “What can ethnography about war-affected children tell us that randomized evaluations cannot?” at the American Anthropological Association Childhood Interest Group (AAACIG) joint meeting with The Society for Anthropological Sciences (SASci) and The Society for Cross-Cultural Research (SCCR), Albuquerque, New Mexico. February 19, 2010.

TEACHING EXPERIENCE:

- *Visiting Lecturer* University of Makeni, Sierra Leone. Postgraduate Programme in Sustainable Development. 2019-2020.
- *Associate Professor* in the School of International Service. 2014-present. Courses taught: doctoral level qualitative research methods, doctoral level social theory, undergraduate level “ethnography of DC diasporas” and “children in international affairs,” and masters level “youth and conflict,” “qualitative research methods for peace and conflict resolution” and a practicum on qualitative data analysis.
- *Visiting Lecturer* School of International Relations, Ritsumeikan University, Kyoto, Japan. Fall 2016. Taught undergraduate course “Ebola and International Affairs” and masters course “Youth and Conflict.”

- *Visiting Lecturer* Centre for Conflict Management and Peace Studies, University of Jos. 2013-2014. Designed syllabus and co-taught masters level course “Gender, Development, and Conflict”
- *Assistant Professor* for Masters level students at American University. 2006-2013. Courses taught: Theories of Conflict, Violence and War; Youth and Conflict; Conflict in Africa; Qualitative Research Methods in Peace and Conflict Resolution; Peace Paradigms
- *Faculty Supervisor* for a pilot practicum project with six masters students from the School of International Service. In collaboration with Search for Common Ground and the Federation of Liberian Youth, students conducted a countrywide “listening and learning” exercise on youth engagement in post-war Liberia. 2012.
- Received American University Curriculum Development Award for preparation of new course entitled “Refugees/Rights/Peacebuilding.” 2011.
- Received American University Curriculum Development Award (with Rachel Robinson) for review of School of International Service Masters level methods instruction. 2009.
- *Lecturer*, Milton Margai College of Education, Sierra Leone. 2000-2001.
- *Graduate Student Instructor*, U.C. Berkeley, 1990-1998.
 - Outstanding Graduate Student Instructor award, 1998.
- *Peace Corps Volunteer*, Secondary School math teacher, Sierra Leone, West Africa. 1987-1989.

PhD students supervised:

1. Julie Norman, SIS, Committee member, “Beyond the *Battix*: Youth Participation in Nonviolent Activism in Palestine.” Completed 2008.
2. Ned Lazarus, SIS, Committee member, “Conflict, Identity and Intervention: Evaluating the North American Generation of Israeli/Palestinian Encounters,” Completed 2011.
3. Yolande Bouka, SIS, Committee **Chair**, “Justice’s Injustices: Relative Power, Transitional Justice, and Reconciliation in Post-Genocide Rwanda,” Completed 2013.
4. Barbra Lukunka, Anthropology, Committee Member, “Overcoming Invisibility: The Meaning and Process of Returnee Reintegration.” Completed 2013.
5. Michel Tinguiri, Anthropology, Committee Member, “Social Capital in Post-displacement reconstruction in Ouagadougou, Burkina Faso” Completed 2013.
6. Sean Furmage, Anthropology, Committee Member, “‘We Are Not Going to Vote Again!’: Political Violence and Reform in Northern Kenya.” Completed 2017.
7. Yoon Bin Ha, SIS, Committee **Chair**, “The Power of State Elites in South Korea: Social Reproduction Through the Fields of Education, Labor, and Housing.” Completed 2021..
8. Noah Rosen, SIS, Committee Member, “Struggling for Voice: Exploring Inclusion in State Peripheries.” Completed 2022.
9. Christiana Kallon Kelly, University of Pennsylvania, Graduate School of Education, Committee Member, “The Innovation Generation?: Students, Teachers, and Technology for National Development in Sierra Leone.” Ongoing.
10. Maegan Shanks, SIS, Committee **Co-Chair**. Ongoing.

PROFESSIONAL DEVELOPMENT ACTIVITIES

NSF-sponsored Workshop on Modeling of Infectious Diseases with a Focus on Ebola. Dakar, March 6-7 2016. (Also attended the “Next Einstein Forum” in Dakar, March 8-10 2016, funded by NSF).

U.S. Faculty Development Seminar on Palestine, Sponsored by Palestinian American Research Council. 12-day seminar for U.S. faculty members with a demonstrated interest in, but little travel experience to, Palestine. May 16-30, 2013.

Short Course in Research Methods for Faculty: Geospatial Analysis. Sponsored by the American Anthropological Association and the National Science Foundation. Beaufort, North Carolina. July 18-22, 2011.

PROFESSIONAL AFFILIATIONS:

American Anthropological Association
African Studies Association
Comparative and International Education Society

PROFESSIONAL SERVICE:

Co-founder and member:

Anthropology of Childhood and Youth Interest Group of the American Anthropological Association.

Steering Committee Member:

Anthropology Ebola Emergency Response Initiative, American Anthropological Association

Peer Reviewer (journal articles):

African Affairs, African Studies Review, Africa Today, Childhood, Childhoods Today, Children and Society, Children’s Geographies, Compare: A Journal of Comparative and International Education, Ethics and International Affairs, Ethnos, Feminist Studies, Futures, Global Public Health, International Journal of Qualitative Studies in Education, International Studies Perspectives, Journal on Education in Emergencies, Journal of Human Rights, Journal of Peace Research, Journal of Intervention and Statebuilding, Journal of Peacebuilding and Development, Journal of Youth Studies, Laws, Peace and Change, Peace and Conflict: Journal of Peace Psychology

Peer Reviewer (book manuscripts):

Oxford University Press, Palgrave Macmillan, Berghahn Books, Guilford Press, Routledge, Elsevier, SUNY Press, Notre Dame University Press, Cornell UP

Book Reviewer:

African Affairs; African Conflict & Peacebuilding Review; American Ethnologist; Anthropology and Education Quarterly; Children Youth and Environments; Journal of Education in Emergencies; Journal of Religion, Conflict, and Peace; Peace Review

Board member:

Washington Network on Children and Armed Conflict (Advisory Board member)
Sierra Leone Book Trust, Freetown, Sierra Leone
Education for Hope, Washington D.C.

Panel Member:

Government of Canada, New Frontiers in Research Fund. (2021).
U.S. Institute of Peace, Jennings Randolph Peace Scholarship Dissertation awards. (2015)

Fulbright Junior Staff Development Program. Abuja, Nigeria. (2013)
Fulbright African Research Scholar Program. Abuja, Nigeria. (2013)
American Association of University Women (AAUW) International Fellowships (2008, 2010, 2012)
U.S. Department of Labor; International Labor Affairs Bureau; Office of Child Labor, Forced Labor, and Human Trafficking (reviewed proposals for programs to remove children from the worst forms of child labor and place them into schools) (2008)

Reviewer:

BEFORE Conflict & Peace Monitoring project, West Africa expert (2010)
Economic and Social Research Council, research proposal peer reviewer (2010, 2011)
Global Integrity. Sierra Leone and Liberia Integrity Indicators Scorecard (2007, 2009)
US Institute of Peace. Reviewed final report of grant recipient. (2008, 2012).
Small Arms Survey. Reviewed chapter of Small Arms Report on children and youth. (2008).

At American University:

Director, PhD Program, July 1, 2021 – present
Affiliate Member, International Training and Education Program (ITEP), School of Education
Member, American University Institutional Review Board (IRB), 2018-2019.
Chair, tenure line faculty search in social network analysis. 2017-2018.
Parliamentarian, School of International Service Faculty (elected), 2017-2018
Member, School of International Service Faculty Action Committee (elected), 2014-2016
Vice President, School of International Service Faculty (elected), 2012-2013.
Member, International Training and Education Program (School of Education, Teaching and Health)
Open-Rank Tenure Line Search Committee, Fall 2012
Member, AU Academic Technology Steering Committee, 2010-2012.
Unit Representative, Institutional Review Board for Protection of Human Subjects, School of International Service, Summer 2009
Member, International Development Program (School of International Service) Tenure Line Search Committee, 2007
Member, School of International Service Graduate Studies Committee, 2007-2009
Co-Chair, AU Africa Council, 2006-2007